RUN DATE: 10/10/15 TIME: 10:15:05

SEMESTER: SUMMER 2015

UNIVERSITY OF PENNSYLVANIA

REPORT: SCHL_RPT

INSTRUCTOR AND COURSE EVALUATION FINAL STATISTICS

SCHOOL: WHARTON DEPARTMENT: STATISTICS

SUBJECT: STATISTICS

COURSE ID STAT101910		T.SCHL WH	ACTV LEC	COURSE SECTION NAME INTRO BUSINESS STAT				CTOR NAME ON,KORY DOUGLAS	ENROLL 20	ELI 0	GIBLE	RESPONS	ES	% ENROLL 95
						AVERAGE RATINGS PER QUESTION			NUM	THIS INSTRUCTOR ONLY WORST RATING BEST RATII				G
	QUESTION (SUMMARIZED)				INST	SECT	CRSE	-	RESP	0	1	2	3	4
01	Overall quality of the instructor. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]				3.39	3.39	3.39	-	18	0% 0	0% 0	22% 4	17% 3	61% 11
02	Overall quality of the course. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]				3.28	3.28	3.28	-	18	0% 0	0% 0	17% 3	39% 7	44% 8
03	Please rate the difficult Difficult, Difficult]	y of the course.	. [Scale: 0 to 4: Eas	y,Somewhat Easy,Neutral,Somewhat	2.88	2.88	2.88	-	16	0% 0	6% 1	6% 1	81% 13	6% 1
04	Instructor was appropri Good,Excellent]	ately accessible	e outside of class ti	ne. [Scale: 0 to 4: Poor,Fair,Good,Very	3.81	3.81	3.81	-	16	0% 0	0% 0	0% 0	19% 3	81% 13
05	Overall quality of the Ta	A(s), if applicab	ole. [Scale: 0 to 4: P	por,Fair,Good,Very Good,Excellent]	3.80	3.80	3.80	-	5	0% 0	0% 0	0% 0	20% 1	80% 4
06	Instructor's ability to co Good,Excellent]	mmunicate the	subject matter. [Sc	ale: 0 to 4: Poor,Fair,Good,Very	3.33	3.33	3.33	-	15	0% 0	0% 0	13% 2	40% 6	47% 7
07	Instructor's ability to stimulate student interest. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]				3.33	3.33	3.33	-	15	0% 0	0% 0	13% 2	40% 6	47% 7
08	Value of assigned readings. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]				2.47	2.47	2.47	-	15	0% 0	7% 1	53% 8	27% 4	13% 2
09	Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]				3.20	3.20	3.20	-	15	0% 0	0% 0	20% 3	40% 6	40% 6
10	Please rate the amount of work required for this course. [Scale: 0 to 4: Very Little, Little, Neutral, Much, Very Much]				2.33	2.33	2.33	-	15	0% 0	7% 1	53% 8	40% 6	0% 0
11	Would you recommend Consider, Yes, Strongly		a major? [Scale: 0 t	o 4: No,May Not,Would	3.13	3.13	3.13	-	15	0% 0	7% 1	13% 2	40% 6	40% 6
12	Would you recommend Consider, Yes, Strongly]		a non-major? [Scale	e: 0 to 4: No,May Not,Would	2.80	2.80	2.80	-	15	0% 0	7% 1	27% 4	47% 7	20% 3
13	To your knowledge, ha	s there been ch	neating in this cours	e? [Scale: 0 to 1: Yes,No]	1.00	-	-	-	14	0% 0	100% 14	-	-	-

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TIME: 10:15:06

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FINAL STATISTICS

SCHOOL: WHARTON

DEPARTMENT: STATISTICS SUBJECT: STATISTICS

COURSE ID	T.SCHL	ACTV	COURSE SECTION NAME	INSTRUCTOR NAME	ENROLL	ELIGIBLE	RESPONSES	% ENROLL
STAT101910	WH	LEC	INTRO BUSINESS STAT	JOHNSON,KORY DOUGLAS	20	20	19	95

Comment Suggestion

Kory Johnson handles the material very well. He is able to space the course out so that each day the students learn new concepts but are not overwhelmed. He is very accessible outside of class and is very good at explaining concepts and making the material applicable to real life scenarios.

Loved it!

This course has been my favorite course at Penn so far. I would say it is the class in which I have been the most involved in terms of attendence, studying, office hours and caring about the material. I really enjoyed the way the material was taught. The class was more about understanding the underlying concepts and knowing how to do a certain type of question was always secondary. Kory would also try to tie the material to real world events so that we would understand it better and have a better grasp of the subject. Overall I would rate this class really high as it made me realize what I want to do in the future at Penn. Thank you!

Really good, professor highly motivated!

the course instructor is very good because he gave us many information to understand the course, but the subject is very difficult. therefore, it is necessary to get more time for it.

The course is really the great course, and overally the instructor really did a great job. However, the course is really difficult, and even though i studied very hard but it still challenging for me to get through tons of difficult materials within 1 month. and language barrier makes is more difficult... I wouldn't recommend friends to take this course during the summer....

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